WEST BENGAL STATE UNIVERSITY

DEPARTMENT OF SANSKRIT

(M.A. SANSKRIT SYLLABUS EFFECTIVE FROM ACADEMIC YEAR 2014)

Programme Objectives:

With a view to providing quality Sanskrit education to the students of the West Bengal State University, Barasat, a comprehensive syllabus is framed. An attempt has been made to incorporate modern Sanskrit literature with the traditional subjects so as to make students aware of the holistic approach of Sanskrit literature. Our goal is to equip students with the skill of communicating in Sanskrit while they are getting acquainted with the charm and treasure of Sanskrit literature.

Programme Specific Outcome:

This programme enables the students to have a comprehensive idea of the different important branches of Sanskrit literature and if the students study well they can be an expert in this subject.

Career Opportunities:

After the completion of M.A. in Sanskrit students can get jobs as teachers in schools and colleges. They can also get jobs as teachers in universities in the departments of Sanskrit, Philosophy and Ancient Indian History. Jobs are available for the Sanskrit students in the museum. They can be appointed as religious teachers in Indian army. Jobs are available in the department of cultured broadcasting, Govt. of India. They can have the opportunity to do research works in any institution offering research facility.

Special Note:

- The students have to choose any one optional subject uniformly as special paper in semester III and semester IV.
- All questions in all semesters will be set in Sanskrit Language with Devanagari Script.
- All questions in all semesters are to be answered compulsorily in Sanskrit Language with Devanagari Script.
- Since, all original Sanskrit texts have been incorporated in the syllabus, no selected bibliography is required.

DETAILS OF COURSES

SEMESTER 1 PAPER 1 (50 Marks) VEDA

(Selected hymns of Veda with commentary)

Objective:	This course includes selected hymns and commentary of Schelps to understand the essence of vedicsamhita and the invedas.	•
Outcome:	The students acquire knowledge about vedicsamhitas an significance of the Vedas through the help of this course. Sel Sāyaṇa's commentary	
Unit I	From the Rg Veda Rgvedic Hymns with Sāyaṇa's Commentary sūkta: 1.1-3, Viśvāmitra-nadī-saṃvāda III.33, Puruṣasūkta X.90, NasadīyaSūkta X-129	20
Unit II	Hymns from other Vedas: Atharvavedic Hymns with Sāyaṇa's Commentary Kāla(XIX.53), Prthivī(XII.1) Vajasaneyisaṃhitā (Uvata) 34 (śivas aṃkalpopaniṣad)	15
Unit III	RgVeda Bhaṣyabhūmika bySāyaṇa	15

PAPER 2 (50 marks) PANINIYA- VYAKARANA

(Siddhantakaumudi of Paninian system of grammar)

Objective: Sanskrit grammar specially the Paninian grammar is the key of the doors of the

	chambers of different shastras that are regarded as the jewels of Sanskrit.				
	Therefore this course includes the selected portions of Siddhantakaumudi of				
	Bhattajidikhsita relating to sandhi, formation of words etc.				
Outcome: The students can acquire knowledge about sandhi, formation of words e					
	helps them to understand the meaning of the Sanskrit texts.				

Unit I	Sıddhāntakaumudī- Saṃjña&Parıbhāṣāaprakaraṇa	
Unit II	Ac Sandhi	10
Unit III	Ajanta Puṃlinga	10
Unit IV	TinantaPrakarana: bhū&edh krtyapratyaya	15

PAPER 3 (50 marks) DARSHANA

(Darshana - Nyaya-Vaisheshika)

Objective: Without the knowledge of Indian logic exhibited by the Nyaya-Vaisheshika

system of Indian philosophy, none can penetrate into the Sanskrit shastras. Therefore, this course includes Bhasaparichheda that is regarded as the most

useful text for the beginners of Nyaya-Vaisheshika.

Outcome: This course helps the students to acquire the basic knowledge of Nyaya-

Vaisheshika philosophy and apply the method of argument and technique of using appropriate language in order to understand and demonstrate the theories

of different shastras.

(Nyāya- Vaiśeṣika Philosophy: Bhaṣapariccheda by ViŚvanātha (Kārikavali) with general acquaintance of the Muktāvali)

Unit I	PratyakṣaKhaṇḍa	20
Unit II	AnumānaKhaṇḍa	15
Unit III	Upamāna and śabdaPramāṇa	15

PAPER 4 (50 marks) SAHITYA (Sahitya-poetics)

Objective: Without the knowledge of Sanskrit poetics nobody can analyse or evaluate the

Sanskrit literary works and realize their real features and beauty. Therefore this

course includes some texts of Sanskrit poetics.

Outcome: The students become able to acquire knowledge about the different theories

advocated by the texts of poetics included in the syllabus of this course.

Unit I	KāvyaPrakāśa: Ullāsa I and II	20
Unit II	KāvyaPrakāśa: Ullāsa IX and X	15
Unit III	Dhvanyaloka: Udyota I	15

PAPER 5 (50 marks) (DISSERTATION)

Objective: The students are asked to write dissertation paper on any topic from the other

four papers offered in semester I in order to evaluate their power of

understanding and create their interest in research works.

Outcome: This course helps the students to get interest in research work and acquire very

basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE OTHER FOUR PAPERS OFFERED IN SEMESTER I.

SEMESTER –II PAPER 1 (50 marks) VEDA

(Brahmana, Upanisad and Nirukta)

Objective: Brahmanas and Upanisad are treated as the karmakanda and jnanakandawhitch introduce the pravrittimargaanfnivrittimarga respectively. Nirukta helps to know the meaning of the vedic words and mantras. This course includes selected texts of Brahmana, Upanisad and Nirukta.

Outcome: The students get acquainted with the Brahmana, Upanisad and Nirukta with the help of this couese.

(Brāhmanas, Upaniṣads&Nirūkta)

Unit I ŚatapathaBrāhmaṇas X 1.5.6.1-9. Pañcamahāyajña,

TaittiriyaBrāhmaņas III 10.11 Vidyapraśaṃsā

TaittiriyaUpaniṣads 2.7-9, Kathopaniṣad Adhyāya I 30

Unit II Nirukta. Adhyaya I, II. 1-4, VII.1-13

PAPER 2 (50 marks) GRAMMAR AND LINGUISTICS (Linguistics and Grammar-Mahabhashya)

Objective: This course is designed to give lessons about the philosophy and methodology

of grammar and linguistics.

Outcome: This course helps the students to know the philosophy and methodology of

Sanskrit grammar and the position and importance of Sanskrit in linguistics.

Unit-I Linguistics (IE family of languages & Development of OIA)
 Unit- II Mahābhāsya: Paspasa
 25

PAPER 3 (50 marks) DARSHANA

(Philosophy other than Nyaya- Vaisheshika)

Objective:	This course includes the selected texts of Indian philosophy: Samkhya, Yoga,
	Purva Mimamsa and Uttara Mimamsa. Without the knowledge of the systems of
	Indian philosophy advocated through Sanskrit texts, none can exhibit himself as
	a canclaritiet

Outcome: The students become benefited by being acquainted with the philosophical thoughts of Samkhya, Yoga, Purva Mimamsa and Uttara Mimamsa.

Unit I	Sāṃkhyakārikā	15
Unit II	Yoga Sūtra : SamādhiPāda	10
Unit III	Vedāntasāra of Sadānanda	15
Unit IV	Arthasamgraha	10

PAPER 4 (50 marks) SAHITYA

(Drāmaturgy, Modern Sanskrit Literature & History of Sanskrit Literature)

Objective: This course deals with Dramaturgy, Modern Sanskrit Literature and History of anskrit Literature. This course is very useful to understand the features of Sanskrit dramas and get acquaintance with the modern Sanskrit literature and History of Sanskrit Literature.

Outcome: The students become able to understand the features of Sanskrit dramas and get acquaintance with the golden tradition of Sanskrit Literature. This course also enables the students to have the taste of modern Sanskrit works. Thus this course indulges the students to do research works on the modern Sanskrit writings in comparison with the ancient Sanskrit works.

Unit I	Daśarūpaka: Chapter I	15
Unit II	(Modern Sanskrit Literature – Rupaka)	
	Daridradurdaivam	15
Unit III	History of Sanskrit Literature and Poetics	20

PAPER 5 (50 marks) (DISSERTATION)

Objective: The students are asked to write dissertation paper on any topic from the other

four papers offered in semester II in order to evaluate their power of

understanding and create their interest in research works.

Outcome: This course helps the students to get interest in research work and acquire very

basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE OTHER FOUR PAPERS OFFERED IN SEMESTER II.

SEMESTER -III

SPECIALIZATION – VEDA

Paper 1 (50 marks) (VEDA - Atharvaveda with commentary)

Objective: This course includes the selected hymns of Atharvaveda and Bhasyabhumika of

Taittiriva and Kanva to make the students aware about Atharvaveda.

Outcome: This will help the students to understand the importance of Atharvaveda in

detail.

Unit I Atharvaveda Hymns: I.1 30

Ayuşya VIII. I. 1 – 10

Varuna IV: 16

Unit II Bhaşyabhūmikā of Taittiriya and Kāņva 20

Paper 2 (50 marks) (VEDA – Brahmana)

Objective: This course includes the selected texts of Aitareya and ShatapathaBrahmana to

make the students aware about the Brahmana literature.

Outcome: This course helps the students to know about Brahmana literature.

Unit I	AitareyaBrāhmaṇa (Sayaṇa) 1.1-6 (Dikṣaṇīyeṣti)	25
Unit II	ŚatapathaBrāhmaṇaKāṇda (Vājapeya)	25

Paper 3 (50 marks) (VEDA - Aranyaka and Upanisad)

Objective: This course includes the selected texts of Aitareya and TaittiriyaAranaka and

Mundokopanisad to make the students aware about the Aranyaka and Upanisad

literature.

Outcome: This course helps the students to know about the Aranyaka and Upanisad

literature.

Unit I AitareyaĀraṇyaka with Sayaṇa's Commentary II.2.1-2 25

Taittiriya Āraņyaka with Sayaņa's Commentary 1.2

Unit II Mundakopanisad 25

Paper 4 (50 marks) (VEDA -Srautasutra and Grihyasutra)

Objective: This course includes the selected texts of AsvalayanaSrautasutra and

ParaskaraGrhiyasutra to make the students aware about the Srautasutra and

Grihyasutra.

Outcome: This course helps the students to know about the Srautasutra and Grihyasutra.

Unit Āśvalāyanaśrautasūtra, chapter I 25 Unit II Pāraskara Grhyasūtra (Upanayana, Vivāha, Antyesti Prakarana) 25

PAPER 5 (50 marks)

(VEDA - DISSERTATION)

Objective: The students are asked to write dissertation paper on any topic from the other

four papers offered in semester III (VEDA) in order to evaluate their power of

understanding and create their interest in research works.

Outcome: This course helps the students to get interest in research work and acquire very

basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE OTHER FOUR PAPERS OFFERED IN SEMESTER III (VEDA).

SPECIALIZATION - PANINIYA-VYAKARANA

Paper 1 (50 marks)

(PANINIYA-VYAKARANA - History and Philosophy of Grammar)

Objective:	This	course	includes	the	history	of	Pre-Paninian&	Post-Paninian	Schools	of
-------------------	------	--------	----------	-----	---------	----	---------------	---------------	---------	----

grammarians and Paninidarsanam from Sarvadarshanasamgraha to make the

students aware about the History and Philosophy of Grammar in details.

Outcome: This course helps the students to know about the History and Philosophy of

Grammar in details.

Unit I History of Pre-Pāṇiniān & Post- Pāṇiniān Schools of grāmmārians
Unit II Pāṇinidarśanam (SarvadarśanaSamgraha)
25

Paper 2 (50 marks)

(PANINIYA-VYAKARANA - Old tradition of Paninian school of Sanskrit grammar)

Objective: This course includes the selected texts from Paniniyashikhsa and Astadhyayi to

make the students aware about the Paniniyan Grammar as per the old tradition.

Outcome: This course helps the students to know about the Paniniyan Grammar as per the

old tradition.

Unit I Pāṇiniya-śikṣa 25
Unit II Astādhyāyi - Pratyāharaprakaraṇam (with the Kāśikā&Nyāsa) 25

Paper 3 (50 marks)

(PANINIYA-VYAKARANA - Theoretical part of new tradition)

Objective: This course includes the selected texts from Vaiyakaranabhusanasara,

Paramalaghumanjusha and Paribhasendushekhar to make the students aware about the theoretical part of Paninian Grammar as per the new tradition of

Paninian school of Sanskrit grammar.

Outcome: This course helps the students to know about the theoretical part of Paninian

Grammar as per the new tradition of Paninian school of Sanskrit grammar.

Unit IVaiykaraṇabhūṣaṇasāra (Dhātvarthanirūpaṇam)20Unit IIParamalaghumañjuṣā (Sphotanirūpaṇam)10Unit IIIParibhāṣenduśekhara (śāstratvasampādakaprakaraṇam)20

Paper 4 (50 marks)

(PANINIYA-VYAKARANA -Practical part of the new tradition)

Objective: This course includes the selected texts from Praudhamanorama and

Siddhantakaumudi to make the students aware about the practical part of Paninian Grammar as per the new tradition of Paninian school of Sanskrit

grammar.

Outcome: This course helps the students to know about the practical part of Paninian

Grammar as per the new tradition of Paninian school of Sanskrit grammar.

Unit I	Prau hamanoramā (Kārakaprakaraṇam)	25			
Unit II	Siddhāntakaumudī (Taddhitaprakaraṇam)	25			
	(TaddhiteSadharaṇaPratyaya śaiśikaprakaraṇam and Ma	atvarthiyaprakaraṇam)			
	PAPER 5 (50 marks)				
	(PANINIYA-VYAKARANA - DISSERTATIO	ON)			
Objective:	The students are asked to write dissertation paper on a four papers offered in semester III(PANINIYA-VYA evaluate their power of understanding and create the works.	AKARANA) in order to			
Outcome:					
FRO]	DIDATES WILL PREPARE DISSERTATION PAP M THE OTHER FOUR PAPERS OFFERED IN SEME KARANA).				
	SPECIALIZATION - SĀHITYA				
	Paper 1 (50 marks) (SAHITYA – Poetics)				
Objective:	This course includes the selected texts from Rasagangadhara to make the students aware about to poetics.	• •			
Outcome:	This course helps the students to know about the theorie	es of Sanskrit poetics.			
Unit I	Kāvyaprakāśa:Ullāsa IV & V	25			
Unit II	Rasagangādhara: (Istānana) upto Rasanirūpaņam	25			
	Paper 2 (50 marks0 (SAHITYA-Poetry of Kalidasa and Pre-Kalidas	sa age)			
Objective:	This course includes the selected texts from Buddhacari make the students aware about the Mahakavya literature Kalidasa age in Sanskrit.	_			
Outcome:	This course helps the students to know about the the Kalidasa and Pre-Kalidasa age in Sanskrit.	Mahakavya literature of			
Unit I Unit II	Buddhacarita (Canto - III) Raghuvaṃśa (Canto - XIV)	25 25			

Paper 3 (50 marks) (SAHITYA -Rupaka)

Objective: This course includes Mricchakatika and Mudrarakshasa to make the students

aware about the Rupaka (Drishyakavya) of Post-Kalidasa period of Sanskrit

literature.

Outcome: This course helps the students to know about the Rupaka (Drishyakavya) of

Post-Kalidasa period of Sanskrit literature.

Unit IMṛcchakaṭika25Unit IIMudrārākṣasa25

Paper 4(50 marks) (SAHITYA- Prose literature)

Objective: This course includes the selected texts from Harshacharita and

Dashakumaracharita to make the students aware about the Prose literature in

Sanskrit.

Outcome: This course helps the students to know about the Prose literature in Sanskrit.

Unit I Harśacarita (Ucchvāsa - V)
 Unit II Daśakumāracarita (Ucchvāsa -VIII) (Viśrutacarita)
 25

PAPER 5 (50 marks)

(SAHITYA DISSERTATION)

Objective: The students are asked to write dissertation paper on any topic from the other

four papers offered in semester III (SAHITYA) in order to evaluate their power

of understanding and create their interest in research works.

Outcome: This course helps the students to get interest in research work and acquire very

basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE OTHER FOUR PAPERS OFFERED IN SEMESTER III (SAHITYA).

SPECIALIZATION - NYĀYA-VAIŚEŞIKA

Paper 1 (50 marks) (NYAYA-VAISHESHIKA - History and Vaisheshikasutra)

Objective: This course includes history of Nyaya-Vaisheshika Literature and

Vaisheshikasutra to make the students aware about the same.

Outcome: This course helps the students to know about the history of Nyaya-Vaisheshika

Literature and Vaisheshikasutra.

Unit I	History of Nyāya-	- Vaiśeșika Literature	15
Unit II	Vaiśesikasūtra	(with general acquaintance with Upaskāra)	35

Paper 2 (50 marks) (NYAYA-VAISHESHIKA - Prakarana texts)

Objective: This course includes the selected texts from Nyayamanjari and Prashastapadabhasy to make the students aware about the Prakarana texts of PrahinaNyaya&Vaisheshika.

Outcome: This course helps the students to know about the Prakarana texts of PrahinaNyaya&Vaisheshika.

Unit I Nyāyamañjari (Prathamāhnika) 25

Unit I

Unit II:

Unit II: Praśastapādabhāṣya (Dravya section &Nyayakandali on Uddesaprakaraṇa only)

Paper 3 (50 marks) (NYAYA-VAISHESHIKA – Navyanyaya)

Objective: This course includes Navyanyayabhasapradipa and Vyaptipanchaka to make the students aware about some specific theories of Navyanyaya.

Outcome: This course helps the students to know about some specific theories of Navyanyaya.

Navyanyāyabhāṣapradīpa 25 Vyāptipañcaka (Prathamalaksana only) 25

Paper 4 50 marks (NYAYA-VAISHESHIKA –Philosophy of the opposition)

Objective: This course includes the selected texts – BauddhaDarshana&ArhataDarshana from Sarvadarshanasamgraha to make the students aware about the arguments raised by the Bauddhas and jainas opposing Nyaya-Vaisheshika Philosophy.

Outcome: This course helps the students to know about the arguments raised by the Bauddhas and jainas opposing Nyaya-Vaisheshika Philosophy in order to reject them and establish the own theories of Nyaya-Vaisheshika.

Unit I Sarvadarśanasaṃgraha (Bauddha) 25
Unit II: Sarvadarśanasaṃgraha (Jaina) 25

PAPER 5 (50 marks)

(NYAYA-VAISHESHIKA - DISSERTATION)

Objective: The students are asked to write dissertation paper on any topic from the other four papers offered in semester III(NYAYA-VAISHESHIKA) in order to

evaluate their power of understanding and create their interest in research

works.

Outcome: This course helps the students to get interest in research work and acquire very

basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE OTHER FOUR PAPERS OFFERED IN SEMESTER III(NYAYA-VAISHESHIKA).

SEMESTER – IV SPECIALIZATION - VEDA Paper 1(50 marks) (VEDA – Mimamsadarshana)

Objective: This course includes Mimamsanyayaprakasa and Jaiminiyanyayamalavistara to

make the students aware about the Philosophy of Mimamsa that is required to

determine the real meaning of the Vedas specially Brahmanas.

Outcome: This course helps the students to know about the Philosophy of Mimamsa that is

required to determine the real meaning of the Vedas specially Brahmanas

Unit IMimāṃsānyāyaprakāśa of Apodeva30Unit IIJaiminīyanyāyamālāvistarah20

Paper 2 (50 marks) (VEDA - Pratishakhya and Nirukta)

Objective: This course includes the selected texts from Rikpratishakhya and Nirukta to

make the students aware about the Pratishakhya and Nirukta that is required to

determine the meaning, nirvachana, swara etc. of Veda.

Outcome: This course helps the students to know about the Pratishakhya and Nirukta that

is required to determine the meaning, nirvachana, swara etc. of Veda.

Unit IRkprātiśākhya, Patala I - III,25Unit IINirukta III & VII25

Paper 3 (50 marks) (VEDA - Critical Survey and Interpretations)

Objective: This course includes critical survey of the Vedic literature and western and modern Indian interpretations of the Veda to make the students aware about the features of the Vedic literature, influence of the Vedas in different fields and interpretations of the Vedas in various aspects that is required to create interest of the students to do comparative research on Vedas in due course.

Outcome: This course helps the students to know about the features of the Vedic literature, influence of the Vedas in different fields and interpretations of the Vedas in various aspects. It also creates interest of the students to do comparative

research on Vedas in due course.

Unit I A Critical Survey of the Saṃhitās, Brāhmaṇas, Vedāngas and Upaniṣads and Culture of the Vedic Period 30
Unit II Western and modern Indian interpretations of the Veda 20

Paper 4(50 marks) (VEDA - Sulvasutra and Vedic Metre)

Objective: This course includes the selected texts from KatyayanaSulvasutra and

Pingala's Chandah sutra to make the students aware about the Sulvasutra and

Vedic Metre.

Outcome: This course helps the students to know about the Sulvasutra and Vedic Metre.

Unit I Kātyayanaśulvasūtra (Selections)
 Unit II Vedic Metre: Pingala'schandahsūtra (Vaidikachandahprakriyā)
 25
 25

PAPER 5 (50 marks)

(VEDA - DISSERTATION)

Objective: The students are asked to write dissertation paper on any topic from the other

four papers offered in semester IV (VEDA) in order to evaluate their power of

understanding and create their interest in research works.

Outcome: This course helps the students to get interest in research work and acquire very

basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE OTHER FOUR PAPERS OFFERED IN SEMESTER IV (VEDA).

SPECIALIZATION - PANINIYA-VYAKARANA

Paper 1 (50 marks)

(PANINIYA-VYAKARANA - Philosophy of Grammar)

Objective: This course includes the selected texts from Vakyapadiya to make the students

aware about the philosophy of grammar as explained by Bhartrihari.

Outcome: This course helps the students to know about the philosophy of grammar.

Unit I Vākyapadiyam - Brāhmakaṇḍam

50

Paper 2 (50 marks)

(PANINIYA-VYAKARANA -Explanation of sutras as per old tradition)

Objective: This course includes the selected portion from Mahabhashya of Patanjali to

make the students aware about the explanation of Paninisutras as per old

tradition of the Paninian school of Sanskrit grammar.

Outcome: This course helps the students to know about the explanation of Paninisutras as

per old tradition of the Paninian school of Sanskrit grammar following Patanjali.

Unit I Mahābhaāṣyam(1.4.23 - 54)

(with general acquaintance with Pradīpa&Uddyota)

50

Paper 3 (50 marks)

(PANINIYA-VYAKARANA - Explanation of sutras as per navyavyakarana and the arguments of Navyanyaya opposing the grammarians)

Objective: This course includes the selected texts from Laghushabdendushekhara and

Nyayasiddhantamuktavali to make the students aware about the explanation of Paninisutras as per navyavyakarana and the arguments of Navyanyayaopposing

the grammarians.

Outcome: This course helps the students to know about the explanation of Paninisutras as

per navyavyakarana and the arguments of Navyanyayaopposing the grammarians. It also leads the students towards comperative research on

Shabdabodha.

Unit I Laghuśabdenduśekhara (Samjñaprakarana)

25

Unit II: Nyāyasiddhāntamuktaāvali (Sabdakānda)

25

Paper 4 (50 marks)

(PANINIYA-VYAKARANA - Comparative study of Paninian Grammar and Linguistics and Shabdabodha theory of Navyanyaya)

Objective: This course includes the comparative study of Paninian Grammar and Linguistics to make the students aware about the position of Paninian Grammar in comparison with the modern linguistics in the respect of the method of formation of words and syntax. It also includes selected portions from Vyutpattivada to make the students aware about the arguments of Navyanyaya opposing the grammar in the respect of Shabdaboddha.

Outcome: This course inspires the students to do research work on Paninian Grammar in comparison with the modern linguistics and the Shabdabodha theories of the grammarians in comparison with the Navyanyaya.

Unit I Paṇiniān grammar vis-a-vis modern linguistics 25
Unit II: Vyutpattivāda - (upto ghato ghatah) 25

PAPER 5 (50 marks)

(PANINIYA-VYAKARANA - DISSERTATION)

Objective: The students are asked to write dissertation paper on any topic from the other four papers offered in semester IV (**PANINIYA-VYAKARANA**) in order to evaluate their power of understanding and create their interest in research works

Outcome: This course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE OTHER FOUR PAPERS OFFERED IN SEMESTER IV (PANINIYA-VYAKARANA).

SPECIALIZATION - SĀHITYA Paper 1(50 marks) (SAHITYA – Poetics)

Objective: This course includes the texts of Sanskrit poetics to make the students aware

about the theories of Sanskrit poetic: Vakroktijivita and Kavyamimamsa.

Outcome: This course helps the students to know about the theories of Sanskrit poetics.

Unit IVakroktijīvitaUnmeṣa I & III25Unit IIKāvyamimāṃsā25

Paper 2 (50 marks) (SAHITYA-Poetry of Kalidasa and Post-Kalidasa age)

Objective: This course includes Meghaduta and Naisadhacharita to make the students aware about the Mahakavya literature of Kalidasa and Post-Kalidasa age in

Sanskrit.

Outcome: This course helps the students to know about the Mahakavya literature of

Kalidasa and Post-Kalidasa age in Sanskrit.

Unit IMeghadūtam25Unit IINaisadhacaritam: Canto I25

Paper 3 (50 marks) (SAHITYA - Drama)

Objective: This course includes the Dramas: Uttaramacharita and Prabodhachandrodaya to

make the students aware about the dramas of post-Kalidasa age.

Outcome: This course helps the students to know about the dramas of post-Kalidasa age.

Unit IUttararāmacaritam : Act I25Unit II:Prabodhacandrodayah25

Paper 4 (50 marks)

(SAHITYA - Indian and Western theories of poetics and Natyashastra)

Objective: This course includes Indian and Western theories of poetics and Natyashastra to

make the students aware about the same.

Outcome: This course helps the students to know about the Indian and Western theories of

poetics and Dramaturgy as per Natyashastra of Bharata. This will also help them to get interest and idea for doing research works on this subject in future

Unit I Indian and Western theories of poetics 20
Unit II Nātyaśāstra of Bharata: Chapters I & II 30

PAPER 5 (50 marks)

(SAHITYA - DISSERTATION)

Objective: The students are asked to write dissertation paper on any topic from the other

four papers offered in semester IV (SAHITYA) in order to evaluate their power

of understanding and create their interest in research works.

Outcome: This course helps the students to get interest in research work and acquire very

basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE OTHER FOUR PAPERS OFFERED IN SEMESTER IV (SAHITYA).

SPECIALIZATION - NYĀYA-VAIŚEŞIKA Paper 1 (50 marks) (NYAYA-VAISHESHIKA – Nyayasutra)

Objective: This course includes Nyayasutra with Bhashya and Vartika and Tatparyatika to

make the students aware about the same.

Outcome: This course helps the students to know about the theories of Nyaya philosophy

according to Nyayadsutra.

Unit – I Nyāyasūtra 1.1.1-8 (withBhāṣya and general acquaintance with Vārtika and Tatparyatīka) 50

Paper 2 (50 marks) (NYAYA-VAISHESHIKA - Prakarana text of prachinaNyaya-Vaisheshika)

Objective: This course includes Nyayakusumanjali to make the students aware about the

various theories and opinion of Udayanacharya as presented by him in this text.

Outcome: This course helps the students to know about the various theories and opinion of

Udayanacharya as presented by him in this text.

Unit I Nyāyakusumañjali (Kārikā only)

50

Paper 3 (50 marks) (NYAYA-VAISHESHIKA - Texts of Navyanaya)

Objective: This course includes Siddhantalakshana of Tattwachintamani and Vyutpattivada

of Gadadhara to make the students aware about the nature of Vyapti and

Shabdabodha Theory respectively according to Navyanyaya.

Outcome: This course helps the students to know about the nature of Vyapti and

Shabdabodha Theory according to Navyanyaya.

Unit ISiddhānta-lakṣaṇa (Jāgadiīśī on dīdhiti)30Unit IIVyutpattivāda (upto ghaṭoghaṭah)20

Paper 4 (50 marks) (NYAYA-VAISHESHIKA - Pramanyavada and logic)

Objective: This course includes Pramanyavada of Tattwachintamani and also logic Indian

and Western to make the students aware about the same.

Outcome: This course helps the students to know about the theory of Pramanya and the

features of Indian and Western logic.

Unit IPrāmāṇyavāda (Tattvacintamaṇi)30Unit IIIndian logic and Western logic20

PAPER 5 (50 marks)

(NYAYA-VAISHESHIKA - DISSERTATION)

Objective: The students are asked to write dissertation paper on any topic from the other

four papers offered in semester IV (NYAYA-VAISHESHIKA) in order to evaluate their power of understanding and create their interest in research

works.

Outcome: This course helps the students to get interest in research work and acquire very

basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE OTHER FOUR PAPERS OFFERED IN SEMESTER IV (NYAYA-VAISHESHIKA).